



Incoming 2 year old Guidelines

Our prayer is that every child entering our programs will grow and thrive throughout their school year. To that end, it is important that expectations are clearly communicated so that we can best serve our students and families. With the input of teachers and early childhood professionals we have compiled a list to serve as a guide for incoming families. We do not expect every child to meet every benchmark, but it does outline age-appropriate expectations for incoming students, while allowing room for growth over the course of the school year. Registered families will receive a parent intake form as well where they can expand further on how we can best serve their child.

Children enrolling in our 2s program should:

- Be able to respond to and recognize their name
- Be able to use simple words and phrases to indicate needs and emotions
- Be beginning to understand “mine” or “his/hers”
- Be able to follow simple one-step directions
- Be able to separate from parent for a few hours.
- Be able to feed him/herself (bite-sized pieces) and drink from sippy cup
- Be beginning to recognize emotions in self and others
- Be able to climb steps while holding on, climb and slide, hold hands for washing, sit in a chair (age-appropriate gross motor)
- Be able to manipulate playdough and puzzle pieces, hold a crayon and/or paintbrush (age-appropriate fine motor)
- Be able to sit for short periods of time for an activity (reading a story, eating a snack, circle time)
- Be able to share toys/take turns some of the time