



## Incoming 4 year old Guidelines

Our prayer is that every child entering our programs will grow and thrive throughout their school year. To that end, it is important that expectations are clearly communicated so that we can best serve our students and families. With the input of teachers and early childhood professionals we have compiled a list to serve as a guide for incoming families. We do not expect every child to meet every benchmark, but it does outline age-appropriate expectations for incoming students, while allowing room for growth over the course of the school year. Registered families will receive a parent intake form as well where they can expand further on how we can best serve their child.

Children enrolling in our 4s program should:

- Be able to recognize and write their own first name
- Be able to identify most or all letters of alphabet and numbers 1 through 10
- Be able to use the toilet independently, including wiping, flushing, and washing hands
- Be able to separate from parents easily for a few hours
- Be familiar with the holding and use of pencils, crayons, and scissors
- Be able to sit for short periods of time for activities such as circle time, reading a story, working on an art project, eating lunch
- Be able to understand sharing and taking turns
- Be able to play well with others, besides siblings or family members
- Be respectful to teachers and others.
- Be able to express their needs and emotions verbally
- Be able to transition to other activities/environments with forewarning
- Be able to understand and communicate simple phrases/instructions in English